

EDUCATION:

Endicott College, Post Graduate Certificate in Applied Behavior Analysis Spring 2015
Emerson College, Masters of Science in Communication Disorders. Spring 2007
Connecticut College, Bachelor of the Arts: Psychology Major, Human Development Minor, Spring 2003

PROFESSIONAL EXPERIENCE:

SLP Nerdcast, Concord, MA, Owner, Managing Director, Co-Founder, Co-host
Responsible for budgeting, planning, staffing, and overall management of business. Responsible for planning, researching, writing, interviewing, and co-hosting an educational podcast show focused on topics related to the field of speech language pathology. Responsible for generating professional development content for speech language pathologists that meets the standards of the American Speech Language Hearing Association (ASHA) in order to offer ASHA CEUs.

3/2020 -Current

Grandbois Therapy and Consulting, LLC, Concord MA, Owner / Managing Director
SLP, AAC Specialist, BCBA
Responsible for budget, planning, staffing, and overall management of business. Clinically responsible for conducting AAC assessments and provide AAC-related consultative services for private schools, individuals, children, and families. Manage, modify, and/or program aided AAC systems. Provide ongoing professional development for staff in the area of augmentative alternative communication.

10/2011 – Current

Fitchburg State University, Fitchburg, MA, Visiting Lecturer
Responsible for teaching graduate courses related to subject areas in speech language pathology

3/2021 – Current

The Speech and Language Network, Inc., Boston, MA, President and Co-Founder
Oversight of all operations within the organization, management and oversight of budget and fiscal planning, legal, ethical, and financial matters, as well as clinical matters related to community outreach

09/2012 – 6/2017

Northeastern University, Boston, MA, Adjunct Faculty
Responsible for teaching graduate and undergraduate level courses in speech and language development

1/2012 – 3/2015

Spaulding Lexington LADDERS Program / The Lurie Center, Lexington, MA, SLP
Provided diagnostic and therapeutic services to children with a diagnosis of autism or related disorders in an outpatient clinic setting. Conducted social skills groups and individual treatment to individuals across the life span. Used lite to high technology augmentative and alternative methods of communication (AAC). Generated documentation and billing for Medicaid as well as private insurance companies.

5/2008 – 7/2011

Occupational Therapy Associates (OTA) Watertown, Watertown, MA, SLP
Provided speech language pathology interventions / services to individuals across the life-span

12/2009 – 6/2010

Johns Hopkins School of Medicine, The Kennedy Krieger Institute, Baltimore, MD, Researcher under Independent Contract
Development of coding scheme for child play, coding of child behavior via videotape for research purposes

5/2005 – 5/2007

Johns Hopkins School of Medicine, The Kennedy Krieger Institute, Baltimore, MD, Research Assistant II
Database management, preliminary statistical analysis, and supervision of data processing. Development of coding scheme for child play. Coding of child behavior via videotape. Supervision of work study students and volunteers
5/2003 – 5/2005

PUBLICATIONS

Douglas, N., Hinckley, J., Grandbois, K., Schliep, M., Wonkka, A., Oshita, J., & Feuerstein, J. (2023). How a power differential between clinicians and researchers contributes to the research-to-practice gap. *American Journal of Speech-Language Pathology*, 32(2), 803–810. https://doi.org/10.1044/2022_ajslp-22-00207

Grandbois, K., & Wonkka, A. (2022). Data Collection and Goal Writing in AAC. In *Fundamentals of AAC: A Case-Based Approach to Enhancing Communication* (1st ed., pp. 189–195). Plural Publishing.

Grandbois, K., & Wonkka, A. (2020, November 2). *AACTual Therapy: Chaining in AAC*. Retrieved from <https://praacticalaac.org/praactical/aactual-therapy-chaining-in-aac/>.

Grandbois, K., & Wonkka, A. (2020, July 6). *AACTual Therapy: Using Aided Language Modeling*. Retrieved from <https://praacticalaac.org/praactical/aactual-therapy-using-aided-language-modeling/>.

CONFERENCE PRESENTATIONS

Grandbois, K., Wonkka, A., Gerenser, J. (2022, April). *AAC Intervention: Supporting Communication Partners and AAC Users in Naturalistic Communication Environments*. Presentation at the Council for Autism Service Providers (CASP) Virtual Event.

Grandbois, K. (2022, February). *AAC Intervention: Supporting Communication Partners and AAC Users in Naturalistic Communication Environments*. Presentation at the Autism Connection Conference Virtual Event

Grandbois, K., Gerenser, J., Giamatti, R. (2021, July). *Working Relationships: Applied Behavior Analysis and Speech Language Pathology*. Presentation at The Council for Autism Service Providers (CASP) Virtual Event

Grandbois, K., & Wonkka, A. (2021, March). *Effective AAC Consultation in ABA-Based Settings: Challenges, Practical Solutions, & Success Stories*. Recorded presentation at the Council for Exceptional Children (CEC) Learning Interactive Virtual Event.

Albis Neal, J., Grandbois, K., & Wonkka, A. (2019, November). *Effective AAC consultation in ABA-based settings: Challenges, practical solutions, and success stories*. Presentation at the American Speech Language Hearing Association (ASHA) Convention in Orlando, FL.

Albis Neal, J., Grandbois, K., & Wonkka, A. (2019, November). *Effective AAC consultation in ABA-based settings: Challenges, practical solutions, and success stories*. Presentation at the Assistive Technology Conference of New England, Cranston, RI.

Albis Neal, J., Landry, J., Grandbois, K., Douglas, A., Wonkka, A., & Grady, K. (2019, March). *SLPs and BCBA's: Enhancing treatment outcomes through effective collaboration*. Panel member at the Massachusetts Association for Applied Behavioral Analysis Conference, Marlborough, MA.

Grandbois, K. (2015). *How to Start a Private Practice*. Presentation at The Speech and Language Network, Inc. Continuing Education Series, Waltham, MA.

Grandbois (Brooks), K. (2007). *Repetitive Play of Pre- and Post-symbolic Children*. Poster Presentation at the American Speech and Hearing Association (ASHA) Convention in Boston, MA.

COURSE OFFERINGS

School-based and center-based professional development courses for in house trainings. Topics include:

- Augmentative and Alternative Communication Basics
- Augmentative and Alternative Communication Advanced/Applied
- Integrating Augmentative Alternative Communication in Behavioral Programming
- Collaborative Practices: Speech Language Pathology & Applied Behavior Analysis
- Identification of Language Disorders in Preschool Settings

Courses for ASHA CEUs (partnership with SLPNerdcast, ASHA, and Fitchburg State University) covering a wide-range of topics including (detailed list available upon request, currently 100+ offerings):

- Augmentative and Alternative Communication
- Data Collection, Progress Monitoring, & Goal Writing in Complex Communicators
- Comprehensive Speech and Language Evaluations in Speech Language Pathology
- Interdisciplinary Collaboration
- Applied Behavior Analysis and Speech Language Pathology: Overlapping Scopes of Competence
- Mentorship, Supervision, & Leadership

AFFILIATIONS & AWARDS

Licensed by the Massachusetts Board of Speech-Language Pathology & Audiology

Licensed by the Massachusetts Board of Allied Health and Human Services in Applied Behavior Analysis

Certified member of ASHA: General Association, Special Interest Group 12, Augmentative Alternative Communication

Member, Berkshire Association for Behavior Analysis and Therapy

Member, Applied Behavior Analysis International, Special Interest Group for Applied Behavior Analysis and Speech and Language Pathology

Member, AAC Advisory Group, Massachusetts Advocates for Children, May 2020 – Present

Top Healthcare Professional, International Association of Healthcare Professionals, July 2012

Hacking Autism, Advisory Board Member, August 2011

Spaulding Rehabilitation Hospital Partners in Excellence Award, August 2011